

Senate Minutes November 17th, 2020 Union Ballroom, 6:30 PM

I. Call to Order

II. Roll Call

a. Present: 41

b. Absent: 5

c. Proxy: 4

III. Approval of the Minutes

IV. Special Orders

- a. Reports (5 minutes each)
 - i. Special Reports
 - ii. Advisor, Mary Skinner
 - 1. Get a COVID test before going home for Thanksgiving break.
 - 2. Take advantage of your break and take care of yourself.
 - iii. Graduate Assistants, Ian O'Rourke and Katie Mahar
 - 1. No report.
 - iv. President, Julia Nall
 - 1. It's international education week, so reach out to any international students you know and let them know you appreciate them.
 - 2. Reflect on what being an ASG agent means and what you have learned this semester.
 - v. Vice-President, Ben Cameron
 - 1. No report.
 - vi. Treasurer, Jissel Esparza
 - 1. Reviewed updated OFA standing rules.
 - 2. They took out the words "spring break" since it isn't happening this year.
 - vii. Secretary, Emma Kate Dillon
 - 1. No report.
 - viii. Chief Justice, Adam Hagler
 - 1. Be on the lookout for updates about the general election.
 - 2. They hope to have the timeline created by winter break.
 - ix. GPSC President, JD DiLoreto-Hill
 - 1. Have a great break.
 - 2. Thank you to Senator Switzer for working with GPSC on the legislation being voted on tonight.
 - x. Cabinet Reports

- 1. Chief of Staff, William Motazedi
 - The Meal Donation Drive is going on and lasts until December 4th. We will table outside of Brough after break.
- xi. Membership Development Coordinator, Lexi Robertson
 - 1. Thank you for coming to the all call tonight.
 - 2. This Thursday AMP is hosting Mayor Jordan at 6:30. There is an in person and virtual option.
 - 3. Holiday Party will be on December 8th. We are planning to go ice skating.
- xii. Chair of the Senate, Caleb Parker
 - 1. Be safe over thanksgiving break.
 - 2. Dean Harwood-Rom
 - a. Thank you for your leadership and congratulations on your accomplishments this year. This is a challenging time for students, but an important time to be a leader.
 - b. Don't hesitate to reach out to her to make an appointment for a Microsoft Teams meeting.
 - c. melissa@uark.edu

V. Appointments, Nominations, and Elections

VI. Public Comment (3 at 2 minutes each)

VII. Old Business

- a. ASG Senate Resolution No. 6- A Resolution to Waive In-Person Attendance Requirement and Replace COVID-19 Academic Flexibility Request Form
 - i. Author(s): Senate Academics Committee and Director of Academic Affairs Stephanie Verdaris
 - ii. Sponsor(s): Senator Sarah Dallas, Senator Mary Eichenberger, Senator John Richards, Senator Grace Wood
 - 1. Campus Life Committee Report Senator Lily Jones
 - a. We recommend passing with one amendment.
 - b. Motion to amend Line 56: "If a course is offered synchronously. If a class has sections offered asynchronously, the faculty member will not have to send out the form."
 - c. Motion passes.
 - 2. Period of Authorship
 - a. They love the amendment made by the campus life committee.
 - b. They believe this will allow students to make the best decisions for themselves in a pandemic.

- c. This is not about whether or not remote learning is better, but it's about giving students the option to choose during a global pandemic.
- 3. Period of Voting
 - a. Vote Passes: 43 Pass, o Fail, 1 Abstain

VIII. New Business

- a. ASG Senate Resolution No. 7- A Resolution to Advocate for CAPS Information on Syllabi
 - i. Author(s): Senate Campus Life Committee and CAPS Ambassadors President Ryan Harra
 - ii. Sponsor(s): Senator Hunter Simmons
 - 1. Period of Authorship
 - a. CAPS ambassadors came up with a draft of CAPS information for professors to put on syllabi.
 - b. This is an easy way to get this information out without having to spend any money or put on any training.
 - 2. Referred to Academics Committee
- b. ASG Senate Bill No. 5- A Bill to Expand Senator Outreach to Their Constituents
 - i. Author(s): Senator Mary Eichenberger, Senator Abigail Lindsey
 - ii. Sponsor(s): Senator Lily Jones, Senator Terah Bryson, Senator Maddie Jones, Senator Will Lauritzen
 - 1. Period of Authorship
 - **a.** This bill would require senators to get together with their academic college to draft an email that would be sent to their constituents in order to get feedback.
 - **b.** A lot of students don't know who the senators for their academic college are, and this would be an easy way to make them aware of how to get in contact with Senate.
 - **c.** Question of why they chose to send it out at the beginning of the semester.
 - **d.** Answer that this would provide us time to take their ideas and write legislation.
 - **e.** Question of if they have talked to the Secretary and marketing committee.
 - **f.** Answer that they haven't but want to if this legislation passes.
 - 2. Referred to Internal Affairs Committee
- c. ASG Senate Resolution No. 8- A Resolution to Modify the Fulbright Legacy
 - i. Author(s): Senator Jesus Perera, Senator Matthew Pollard
 - ii. Sponsor(s): Senator Lauren Meltzer

1. Period of Authorship

- **a.** There is nothing we can do to take away the fact that Senator Fulbright had a large impact on our university, but we can make an effort to clarify what our stance is in modern society.
- **b.** The second part of the legislation addresses Fulbright's legacy.
- **c.** Question of if they consulted with other groups or students.
- **d.** Answer that he wishes he had more time to do that, but he didn't. Senator Pollard talked to fellow political science majors and mock trial members and they supported this idea.
- **e.** Question about what attempts will they make to ensure Fulbright's representation remains unbiased.
- **f.** Answer that this is just one recommendation to the committee to be an option they consider.
- **g.** Question of if they have talked to any faculty or staff when writing this.
- **h.** Answer that he read through some University literature about Senator Fulbright but did not reach out to any current faculty.
- i. Question of when the committee makes their decision.
- **j.** Answer that they meet on November 20th. The goal is by the end of the semester at latest.
- **k.** Question of if they were able to attend the ASG event covering Fulbright's legacy.
- **1.** Answer that he stopped by the tabling.
- **m.** Question of if you have considered the UARK Black Students' Caucus opinion on this topic.
- **n.** Answer that this legislation is trying to be respectful of the conversation happening on this campus.
- **o.** Question that how you are taking into account the spirit on campus if you haven't spoken to others on campus.
- **p.** Answer that he read through the UARK Black Caucus Instagram as well as the hashtag trend. He also wishes he could have consulted with more RSOs, but the timeline did not allow for that. Senator Pollard discussed this with his Mock Trial group, and they contributed to this idea.

- **q.** Question of if they would have more time to consult with other groups, would you be willing to change the content of this legislation to better represent the students?
- **r.** Answer that he would love to do that.
- **s.** Question that FLF had a similar bill, did you consider consulting any younger students or look on social media?
- t. Answer that he did consult social media, but they were unable to set up a meeting with FLF because of the timeline. If the committee doesn't come to a decision, they would love to reach out to FLF.
- **u.** Question of if this is a completely new idea that hasn't been expressed to the committee yet.
- **v.** Answer that he has not personally submitted anything to the committee, because he felt senate was the best way to share his opinion.
- **2.** Motion to table Resolution No. 8 until more consideration can be taken by students, faculty, staff, and administration.
 - a. Debate Against Motion- Senator Lopez
 - If we table this, we will be stopping the conversation. It is important to continue this discussion.
 - b. Debate in Favor of Motion Senator Swears
 - i. We represent the student body, and we should hear their input before passing this.
 - c. Debate Against Motion Proxy Amia Conner
 - It has taken ASG too long to consider how students feel, and it is time for us to continue to have this conversation.
 - d. Debate in Favor of Motion Senator Simpson
 - i. The primary purpose of this bill is that the statue would remain where it is with a plaque added to it. If the students, especially the Black Students Caucus, are saying it shouldn't exist on the campus, this legislation is not representing their thoughts.
 - ii. The Fulbright committee will still be meeting even if we pass or don't pass this legislation tonight.
 - e. Debate Against Motion Senator Roundtree
 - i. This is suppressing the discussion that is going on. We have already had a lot of consideration and a lot of conversation.

- f. Debate in Favor of Motion Senator Davenport
 - i. We are too late to the game to make an impact with this legislation. We are discussing if we will make the deadline. We aren't stifling discussion by tabling this.
- g. Debate Against Senator Perera
 - i. His goal was to just get the ball rolling on this conversation and have Senate make a stance on this subject.
- h. Motion to move to previous question.
 - i. Motion Passes.
- i. Period of Voting
 - i. Motion Passes: 26 Pass, Fail, Abstain
- IX. Announcements
- X. Adjournment