



1 **Associated Student Government**  
2 *University of Arkansas*

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*ASG Senate Resolution No. 15*  
Author(s): Senator Gabi Gies, Director of OSA Outreach Sani Tripathi, Deputy  
Director of Athletics Zach Clonch  
Sponsor(s): Senator Jack Switzer, Senator Grace Wood, Senator Sarah Dallas,  
Senator Mary Eichenberger, Senator Lana Dranow

10 **A Resolution to Implement GivePulse Training in First-Year**  
11 **Programs**

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13 Whereas, Community service hours are required by many campus  
14 organizations/scholarships, and have been shown to have  
15 innumerable benefits on students, including improving job  
16 prospects, developing new skills (such as leadership,  
17 problem-solving, time-management, etc.), making  
18 connections, and leading to more balanced lives, and  
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20 Whereas, Numerous statistics highlight the importance of community  
21 service both to a college student’s future career as well as  
22 their overall well-being. Studies show that employers are  
23 82% more likely to choose a candidate with previous  
24 volunteering experience. In addition, college students, who  
25 on average volunteer 34 hours annually and contribute to  
26 \$6.7 billion worth of service, have experienced an 8.5%  
27 increase in mental health, 4.3% decrease in depression, and  
28 9% increase in physical health, and  
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30 Whereas, Community service hours are required by many campus  
31 organizations and scholarships including the University of  
32 Arkansas (UARK). Till date, UARK students have recorded  
33 689,192 hours of volunteering, causing \$17,016,157 worth of  
34 total economic impact. This has been verified by a system  
35 known as GivePulse, and  
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37 Whereas, GivePulse, a complementary online platform provided by the  
38 Volunteer Action Center (VAC) that is used to connect many  
39 non-profit agencies and student groups to the NWA  
40 community, allows UARK students to find and organize  
41 events as well as measure/verify impacts made in the  
42 community, and  
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44 Whereas, Countless students from freshman to senior years are  
45 unaware how to use properly use GivePulse (searching for  
46 volunteering opportunities and recording their community  
47 involvement) to grow their involvement both on campus and  
48 in the NWA community.

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50 Be it therefore resolved: The Associated Student Government (ASG)  
51 supports a detailed GivePulse training being  
52 included in first-year curriculum through  
53 courses such as University Perspectives,  
54 Introduction to Engineering, and Freshman  
55 Business Connections to provide students with  
56 the tools to develop new passions/interests and  
57 increasing their job outlook post-graduation.

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59 Be it finally resolved: A copy of this legislation be sent to the Provost  
60 and Faculty Senate.

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62 Amendments: \_\_\_\_\_

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64 Vote Count: Aye \_\_\_\_\_ Nay \_\_\_\_\_ Abstentions \_\_\_\_\_

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66 Legislation Status: Passed \_\_\_\_\_ Failed \_\_\_\_\_ Other \_\_\_\_\_

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68 \_\_\_\_\_  
69 Caleb Parker, ASG Chair of the Senate \_\_\_\_\_ Date

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71 \_\_\_\_\_  
72 Julia Nall, ASG President \_\_\_\_\_ Date