



1 **Associated Student Government**
2 *University of Arkansas*

3
4
5 *ASG Senate Resolution No. 9*

6 Author(s): Senator Hunter Simmons, Cabinet Director of Diversity and Inclusion
7 Jacoby Hurst

8 Sponsor(s): Senator Lily Jones, Senator Kathleen Bridgforth
9

10 **A Resolution to Require Diversity, Inclusion, and Equity Curriculum**
11 **Within the University Perspectives Course and Its Equivalencies**

12
13 Whereas, diversity, inclusion, and equity has been a major topic of
14 discussion and reform on the University of Arkansas campus
15 and our nation; and
16

17 Whereas, there has been multiple events where students have been
18 caught expressing insensitive and racist actions towards
19 minority communities; and
20

21 Whereas, the chancellor has received various letters, petitions, and
22 general concerns in regards to ensuring all students feel safe
23 and included on campus; and
24

25 Whereas, every student must complete the University Perspectives
26 course or its' equivalence before graduating; and
27

28 Whereas, the basic University Perspectives course has diversity, equity,
29 and inclusion curriculum that is required for professors to
30 teach within the course, however, it is up to their discretion
31 which specific modules and topics they want to include; and
32

33 Whereas, there is not curriculum involving the topic of diversity,
34 inclusion, and equity that is required by the Freshman
35 Engineering program and the Freshman Business
36 Connections program; and
37

38 Whereas, the Freshman Engineering program and the Freshman
39 Business Connections program enrollment makes up
40 approximately 1/3 of the incoming freshman class; and
41

42 Whereas, there are various outlets on campus that students are not
43 aware of with resources and initiatives to ensure every
44 student feels included; and

45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80

Whereas, first year students could benefit from being made aware of resources and outlets on campus that champion diversity and inclusion as well as beginning the discussion on what it looks like to be allies and create a campus that is inclusive; and

Be it therefore resolved: The Associated Student Government supports a motion to enact standard diversity, inclusion, and equity curriculum that is required to incorporate into the University Perspectives course, Freshman Engineering program, and the Freshman Business Connections program; and

Be it finally resolved: A copy of this legislation be sent to the Director of University Perspectives, Kelly Westeen, Assistant Vice Chancellor for Diversity & Inclusion/Director of the Center for Multicultural and Diversity Education, Leslie Yingling, Dr. Deb Korth, and Chancellor Joe Steinmetz.

Amendments: _____

Vote Count: Aye _____ Nay _____ Abstentions _____

Legislation Status: Passed _____ Failed _____ Other _____

Caleb Parker, ASG Chair of the Senate

Date

Julia Nall, ASG President

Date