Graduate Student Congress
Associated Student Government
University of Arkansas

MINUTES

All-ASG Retreat
September 20, 2015
Reynolds Auditorium

I. Call to Order/Welcome (ASG Adviser Rainer Gall)
   A. Thank you for being here.
   B. The only time our organization come together as a single organization for collaboration.
   C. I am the interim ASG Adviser. Rudy Trejo accepted another job opportunity out of state, and we wish him well there. I will be your adviser this year. I was the RSO program coordinator last year. I still work with RSOs about 10 hours/week, but most of my time will be spent with you.
   D. Katherine, GA: First year at the UofA.
   E. Jamie, GA: Second year as a grad assistant of ASG. Works with Freshmen Leadership Forum and Judicial primarily.
   F. Rainer: Please utilize the GAs. Ms. Jody will be here later today. She is the ASG Office Manager. Her primary responsibility is managing the office, working with Exec, and she manages all finances. By far the most experienced in this organization. She will be a great asset to you.
   G. Some expectations: You are all very qualified students. I know you are mature adults, and you will handle responsibilities accordingly. But remember behavior is important today--please be quiet when we need to, listen, clean up, etc.
   Observation: Keep track of things that are discussed, our initiatives, etc.
   Interaction: Take advantage of the fact that we are all here. And remember what we do today: This is our big kickoff, so remember what we talk about and accomplish.
   H. Housekeeping: Please clean up after yourselves.
   I. With that, I will pass it on to the Execs.

II. Leadership Introductions (Execs.)
   A. Tanner Bone, President: Sorry abou the coffee. Hopefully we have enough energy to wake everyone up? Thank you for being here. My name is Tanner, the ASG
President this year. A senior from Jeff City, MO. I am here to make sure the other execs are able to do what they want to and to oversee the organization.

B. Morgan Farmer, VP: As VP, my job is the primary programmer, so I plan events and help Tanner. I am a senior PLSC major.

C. Ray Todd, Treasurer: I am from Rockwell, TX, a senior finance major. I will be treasurer this year, tasked with chairing the OFA board. I also help exec with budget and PAB proposals.

D. Meera Patel, Secretary: I am an accounting/information systems major. I work with PR for the organization, ensure communication happens within the org, and between the org and businesses this year.

E. Jace Motley, Chair of Senate: Junior PLSC/international relations major. We are restructuring committees and changing legislative requirements. We want to emphasize quality over quantity.

F. Elizabeth Pittman, Chief of Staff: Economics/Lit/Finance. I am in charge of exec cabinet. My job is to break down the bigger initiatives into doable/delegatable pieces. Cabinet is an asset for the entire organization. Sometimes you will find a cabinet member has deeper knowledge in some area, so reach out to them.

G. Speaker Johnson: Our initiatives have to do with travel funding/research/graduate student housing/office space, as well as several campus wide initiatives.

H. Chief Justice Jenna Poe: I am in charge of Judicial. We oversee elections and any internal complaints.

I. Blaire Waddell, Freshmen Leadership Forum Coordinator: International business/relations. I want to integrate freshmen into ASG fully. I want to improve the mentor program, and to give them opportunities to work more with exec.

III. Ice Breaker Game (Chief of Staff Pittman)

IV. Introducing #tothefinish: the administration’s top goals and initiatives, 2015-16 (President Bone and Chief of Staff Pittman)

A. Campus Closet

1. Goal: to open a space to allow all students to have access to professional clothing for career fairs, interviews, etc.

2. Currently benchmarking. Other universities have had much success.

3. Official proposal almost finalized; partnerships in discussion (local business attire donations; dry cleaning partnership; etc.).

4. We need to finalize a space. There is a space at the Harmon Parking Garage. We have also talked with Vice Chancellor for Advancement about this. Hope to open in January.

5. Contact: VP Morgan Farmer

B. University Creed

1. Goal: create a university creed that effectively represents the values and ideals of what it means to be a razorback.
2. Other universities have this; we do not.
3. We want this to be a student-driven initiative. After creating a first draft, we will approach other university entities (administration, faculty, etc.).
5. Want to finalize by January to put it up for referendum by March.
6. Contact: Speaker Scout Johnson.

C. Sexual Assault Awareness
1. Goal: Address the issue of sexual assault in order to bring awareness and educate the community on prevention.
2. Not only a problem on our campus. Other schools also have this problem.
3. Working with the community. The Mayor’s office will issue a proclamation for a Sexual Assault Awareness Day (S.A.A.D.). Tentatively scheduled for Nov. 4.
4. Reaching out to other RSOs; some want to host events, encourage members to wear teal, sign the sexual assault awareness pledge, etc.
5. #weARcommitted
7. Contact: Secretary Meera Patel and VP Morgan Farmer.

D. Razorback Action Group
1. Goal: reform RAG so that it continues to work as an effective student advocacy group both locally and state-wide.
2. We want to make sure our presence is known to the legislature in Little Rock. Also work with Town & Gown initiatives.
3. RAG members have been selected; chaired by Cabinet and GSC member.
4. Higher Education Report Card (see also LSU). We hope to develop a report card that will diligently research how legislation will impact the university. Each representative will be assigned a grade. We hope LSU’s program will be a benchmark program.
5. Also hope to add another visit to Little Rock.
7. Contact: Director of Legislative Affairs, Rachel Spencer.

E. Finish in Four
1. Goal: Implement a series of policies that will work to increase graduation and retention rates while striving to be a Top 50 Public Research Institution.
2. Need GSC and Senate voice and feedback throughout the process. Bridget (cabinet) has been meeting with Provost Saxena.
3. Contact: Speaker Scout Johnson.

F. Organizational Goals:
1. Continue to focus on “culture.” Carry over from Daniel McFarland’s administration.
a. Good to increase collaboration between branches. It is important to communicate goals and ideas.

2. #tothefinish
   a. Focus on quality over quantity.
   b. Be sure we are following through on legislation and initiatives.

3. Programming, Policy, Philanthropy, People (4 P’s)
   a. Programming: VP Morgan is the Chief Programming Officer.
   c. Philanthropy: UACares fund. Provide temporary financial relief to students in an emergency. This is really new to the university. Things like this cannot be funded; this is a scholarship program provided by students for fellow classmates. Contact: Brock Hyland.

4. Diversity: internally and externally
   a. A long-time concern that ASG does not represent the student body. Other universities have the same concerns.
   b. We did have a record number of applicants for Senate, GSC, Freshmen Leadership Forum. We have really focused on recruiting across the campus.
   c. Important that we are reflective of the student body so we can bring all of the campus community’s concerns to the table.
   d. Encourage you to talk to Vice Provost Robinson about what we can do better.

G. Questions to ask yourself:
   1. Where would you like to see ASG go in the future?
   2. How can we do better?
   3. What will make this year a success? What tangible success measures can we define?
   4. Traveler Rule: if what we are doing is published on the front page of the Traveler, what would students think? Actively seek out student opinion on initiatives/ideas/legislation.
   5. What will our legacy be?
   6. Detailed goals discussion later.

H. Other initiatives will be saved for closing part of the retreat. Questions are welcome.

V. Panel and Q&A (Chair of Senate Jace Motley)
   A. Panelists: Interim Vice Provost for Student Affairs, Vice Chancellor for Diversity Charles Robinson, Professor Angie Maxwell (former ASG president), Chief of UAPD Gahagans
   B. Gahagans:
1. Been involved in law enforcement since the 1980s. Grew up in Oklahoma City. Has had a really good career in higher education.

2. Graduate of the FBI National Associates. Seen a lot of things. There have been a lot of changes, including the active shooter protocol.

C. Robinson:
   1. History professor; been in administration. Student-centered administrator.

D. Maxwell:
   1. Director of the Blair Center of Southern Politics. Former ASG President and Vice-President. I am open to any questions. When I was president, our main initiative was Safe Ride.

E. Motley: What are your expectations for ASG this year?
   1. Gahagans:
      a. From my perspective, it is about safety: lighting on campus, active shooter, sexual assaults, etc. ASG plays a vital role as a liaison to the university.
      b. We have Rape Guardian now. We hope ASG will help us get the information out. We also hope you will help get information out about our Active Shooter video.

2. Robinson:
   a. I would echo that it is important for you to have presence and voice. And don’t shy away from issues because they are difficult. You have real power on this campus. You need to think about what you want future generations of Arkansans to benefit from because of your intellect, diligence, courage, etc. Try to achieve something that will be great for years to come.

3. Maxwell:
   a. I hope you will engage in important issues of your time, and not just issues about this university. E.g., sexual assault, black lives matter, etc. Facilitate that conversation, no matter what your positions are. You can do more than scantrons and parking.

F. Dr. Maxwell, your legacy was Safe Ride. Any good advice on establishing your legacy?
   1. Maxwell: The most important thing is to be collaborative. I wish someone had told me that I could only see issues from one angle. You need to talk to staff, faculty, etc. One example is scantrons: With that issue, the staff members in each department were now responsible for knowing about all tests, packaging scantrons, just so students don’t have to spend a dollar. The problem was passed on to someone else; no collaboration happened. With any project, start by brainstorming about any person with any opinion. And then go in with an open mind. When everyone is invested, things might actually last past your tenure here. Bring everyone to the
table. Don’t get locked on to one way until you have talked to others with more experience.

2. Robinson: The only other thing I would add is to shorten your list of must-do’s. Focus on doing a really good job on a limited number of ideas. Have a sense of what some of the unwanted consequences might be.

G. Dr. Robinson, you might remember that you joined us on our Advisory Board. We had a discussion on the university’s perspective on what diversity is. It seemed that the policy was focused on racial minorities and those of lower socioeconomic status. I had expressed that the university should expand its idea of diversity to include those with disabilities, women, sexual and gender minorities, etc. Has there been any progress? How can ASG help?

1. Robinson: The UofA has to make decisions on what it will focus on from a resource standpoint, but we do not want to diminish the broader dimensions of diversity. Most people think of racial minorities, which is understandable when we think the U.S. context. But to your point, we try to educate people about that broader umbrella. There has been an effort to broaden the lens through the multicultural center. ASG can absolutely help us with that with programming, co-sponsoring programs, working with different units (e.g. RSOs).

H. In that past couple of years, it has been a concern that ASG doesn’t represent the entirety of the student body. Do you have advice for us on how to address that concern?

1. Maxwell: I think you guys have done a good job. When I was ASG, representation was by where you lived. So we only got one type of student. I think that ASG has gotten bigger and bigger, but you should approach other focus groups that are impacted by the issue (e.g. RSOs impacted by an initiative). You will always come away with something you did not think about or expect to hear. That also makes people feel included. That might make people want to be involved in ASG next year.

2. Robinson: I think it is important to think outside of your traditional molds of thinking, to look at society and its broad context and to ask, who is not represented here? And if they’re not represented, what can we do to ameliorate that to bring about greater inclusion? Usually folks with lower socioeconomic opportunity do not get involved with these sorts of organizations. What can we do to improve that? If you want more ethnic diversity, how can we get more people involved? LGBT community, how can we get them involved? You have to have the desire to increase diversity.

3. Gahagans: You have to have a real desire to diversify. I took the Chancellor’s goals back to the organization to improve. We have diversified, but we are still needing women to be represented. So when we go back to our department, we have this discussion: Why are we not
attracting women to our department? Are there things in place that prevent them from being recruited? And then officers go out and recruit.

4. Robinson: And it is important to assess why you want to do it. There are studies that show that diverse organizations operate more effectively and efficiently. It’s not just about looking better, but because it will add value, strength, and consensus to your organization. And you will begin to think about other things that you have not previously considered. People always ask why the U.S. is a strong nation. One of the answers is the diversity of the nation. We have been a nation where there has been people of different backgrounds, and that diversity affected outcomes. Even groups that don’t get much press have contributed to American society in some very important ways. Diversity is about power, progress, and success, and not just numbers.

I. How can we make the sexual assault awareness day a huge event? What ideas do you have for promoting the issue to reach the entire campus?

1. Gahagans: Good question. If there is not an intended focus, then it is just another day to bring recognition. When we talk about getting the information out, especially beyond the UofA to other contacts, we are able to focus and put value on that particular day.

2. Maxwell: Last year, some organization put twin mattresses on the Union lawn for sexual assault. And then there were people who were lying on the mattresses and taking pictures, because it wasn’t accompanied with enough PR, context, information, etc. Trying to do it quick hurt impact. When I was in ASG, we never worked with faculty, but I wish we had. Having people speak to class, passing things out to class, having things read in class, etc., that touches everybody. Faculty know this issue is important enough, but there is very little about sexual assault awareness. Work with them to reach more people via academics.

3. Robinson: Everyone agrees that sexual assault is a bad thing. But dealing with it from an institutional standpoint is extraordinarily complicated. There are issues of individual interpretations. How the university responds can get complicated. Have programs that deal with the real issue. We want programs that are somewhat tense and hit at the challenges of dealing with the issue—not politicized, but give us all an opportunity to learn. The more we learn, the more we appreciate how difficult it is to deal with the issue.

4. Gahagans: For the men in the audience: In programming it is presented as he said—she said. So we see DDSS, Title IX, etc. These are issues on university campuses. But when you corner men where just men talk, men do not respond well. We must have some difficult discussions. Sometimes men are being put into a situation they do not think they are in. It’s a touchy subject that needs candid discussion.
J. One issue is student civic engagement--getting students to vote, have meaningful dialogues, etc. In your experience, do you see specific opportunities that we can take advantage of to encourage increased civic engagement, discourse, etc.?

1. Maxwell: I think it would be amazing if ASG took on voter registration. We have an open primary system. If we had an unbelievable voter registration rate, it would hit the chronicle of higher education. It’s a hard problem, but it is all solvable. If you all voted, we wouldn’t have the least educated general assembly in the country. You don’t have to take a side to do that. ASG can be the facilitator--of saying we are going to have this difficult discussion. Arkansas is a great place to practice this skill, where you have to balance the interests of Walmart with the interests of the poorest people in the nation. If you can get students to vote, you can get politicians to listen. You’re the biggest voting bloc in the whole city--if you vote. You’re already in the top 5% of the state, so you need to educate yourself on these issues.

K. You discussed Title IX and sexual assault. Would a Know Your IX event be good? And should we work with faculty?

1. Gahagans: Any additional information is a good idea. With Title IX, you have parallel investigations. There are some concerns for victims and trauma. Anything we can do to get information out and to educate people what that process looks like would be beneficial.

L. What is some advice to address police brutality and Black Lives Matter. How can we reach out to the community about this issue? To educate the community?

1. Robinson: One way is to identify people nationally to invite to campus to discuss this issue. Having that dialogue and giving students the opportunity to ask questions is some baseline programming to raise awareness about the issue. It is really about important dialogue and programming that helps to move the needle in terms of learning.

2. Gahagans: We in police work join others who do not like police brutality. I will go after a rogue cop just like I go after a rogue criminal. It’s not an easy topic. When I have spoken to predominately African American groups, I encourage them very much to be restrained on the street. There is some behind-the-scenes work that is addressing the issue. When you’re on the street, you want to try to be courteous, cooperate, and comply. Typically we will have the positive outcome on the street. If you do encounter a rogue cop, you need to report that immediately to the police department. This is an issue we will be addressing in the fall, and we hope to involve ASG on these critical issues. Cops have done some terrible things to minority communities, but at other times there is some misinformation.

3. Maxwell: Millennials have been raised with this frame of colorblindness. But we know that colorblindness is not true. We know that there is institutionalized racism and sexism. The very best things I’ve seen to
explain Black Lives Matter is a meme with a row of 12 houses, with one house on fire. And the residents are asking for help. Just like women who are talking about sexual assault. It should never be a zero-sum game. That is not how the world works. If ASG took the approach of having hard conversations about these kinds of things that were centered on empathetic understanding--how you see these things is very different. Appreciate that you don’t know, that’s why you’re at the university. I would love ASG to start a hard conversation series.

M. We are beginning Red Talks. We will talk about diversity and sexual assault. Are there other topics you would like to see?
   1. Robinson: One is college access. Not everyone can afford college.
   2. Gahagans: Another is alcohol consumption on college campuses.
   3. Maxwell: White privilege, if you want to get real messy. It doesn’t have to be in a condemning way, but an understanding way. And I’ve always wished ASG would do something with financial literacy. I didn’t know anything about it. I learned a lot of things the hard way. If people were voting and economically savvy, that would be huge. And so many people are first generation college students.

N. Chief Gahagan: Sometimes students see UAPD as the bad guys. What are some of your initiatives this year, and how can we partner with you to keep you in a positive light?
   1. Gahagan: In some ways, we will not be liked because we are enforcing rules. But generally the rules are there to keep you safe. So the cops will be the party poopers at parties. With us, alcohol is always a major concern. But also the preparation you all have with a significant critical incident. What does ADD stand for? Avoid-Deny-Defend. How many of you have practiced that or know what that would look like in your context? We want to make sure you have the information you need. UAPD will make a more concerted effort for outreach, for dealing with the homeless population on adjacent property. We have some thoughts for electric motorcycles/dirt bike in order to access the woods.

O. I grew up with Columbine, and that changed everything. As a grad instructor, when I go into a new classroom, I think about what I would do to protect my students. Have you ever thought about some sort of training, not only for grad instructors, but for students generally? I have to include what we are supposed to do on my syllabus, but that’s the only training I have ever received.
   1. Gahagan: We are rolling out training with University Housing. We have 4 instructors on this topic. We like to be invited into the classroom to talk about this. Some simple things can save your life.
   2. Rape Defense technique (volunteers: Rachel Spencer and Michael Powers).
   3. When we talk about Avoid-Deny-Defend, we try to give you examples of what that will look like. ASG can sponsor training.
4. Maxwell: Do you wish you had a bigger force? Yes. Because you could lobby for that.
5. Gahagan: AR is pretty close to last place with university police department--officers/thousand. The University Administration have a lot of issues to balance, but they are considering safety as a chief priority. We will make more ground this year.

P. Motley: Thank you very much. I enjoy your perspective (applause).

VI. Branch Breakout Session, 12:00 PM. Room 111 (see branch-specific minutes).

VII. Lunch at 12:30 PM.

VIII. Call to order, 1:34 PM (Rainer).
   A. “House of Hogs” video. Thank you to UA Productions.

IX. Budget (Treasurer Ray Todd)
   A. A brief overview of how fees are dispersed: PAB consists of several areas, one of which is ASG. We have different representatives at PAB to deliberate on how much money each program gets each year. From there, C&C outlines who gets what by percentage. 5% goes to GSC; 70% goes to RSO allocations. Additionally, both legislative branches get $10,000 out of RSO allocations for programming and initiatives.
   B. Let me know if you would like a copy of the budget. This is based on historical programming. Each branch bases its budget on what it hopes to accomplish for that year. If exec were ever to want to move more than $1000 from one line-item to another, we would have to have the approval of legislative bodies, with the exception of unused allocations.
   C. Legislative areas need to set deadlines for allocating money. Highly encouraged so we do not leave extra work to office staff.
   D. For travel, plane tickets, etc., you need to talk to Ms. Jody to make sure you are following university procedure.
   E. Are there any questions?
   F. Motley: Do you want to go into more depth into pulling from unallocated by legislative bodies? Todd: You have the money. Motley: Why did we put it there? Todd: Last year we decided 5% wasn’t enough for initiatives, so we put extra $10,000 for extra bargaining power. Not necessarily outlined in C & C, but thought it would be good for legislative bodies to have.
   G. No other questions.

X. Issue Breakout Session (Chief of Staff Pittman)
   A. 4 different issue categories:
      1. Campus Life: SAAD, programming events, day-to-day life of students, safety of students.
a. Scooter training initiative (scooter safety, traffic laws, insurance, etc.), alcohol education program, gameday traffic issues, Newswire, dining hours, transition times, cleanliness in the dorms (during weekends), keeping up with maintenance requests, more starbucks locations, restructuring university perspectives (incorporating financial literacy, etc.), lunch and learn seminars, accessibility (ADA), crosswalk safety, traffic safety, nontraditional student outreach, veterans outreach.

2. Infrastructure: Parking & Transit, construction on campus.
   a. Roads, parking lots, parking, recycling issues.

3. Diversity: How ASG can represent students better, but how we can address diversity issues, as well.
   a. Different groups/needs we sometimes forget about out. Addressed goals we wanted to reach. Diversity programming, mental healthcare, disability accommodations, education outreach.

4. Academics: Finish in Four initiative, grade forgiveness, teacher evaluations, class sizes, advising, etc.
   a. Public teacher evaluations (grad student perspective), ratio of undergraduate to graduate students, increasing faculty, going over tests in class, issues with advising (especially in Fulbright and Walton), tests due the week before finals.

B. Purpose: brainstorming to identify issues, bring them to the attention of the entire organization. Each session will be moderated by a member of Cabinet, Senate, and GSC. Afterward, you will take these issues back to your branches.

XI. Branch Breakout Session: Legislative Branch (Speaker Johnson and Chair of Senate Motley)

A. Motley: Some history of the organization. My freshman year, GSC was not established. There were some graduate student senators (7), but they decided they needed a greater graduate student voice. I think adding the GSC allows for greater diversity. I’m excited to see your momentum and efforts. My goal for this year is to keep in mind that we are two separate bodies, but one branch. I want to see us compromise.

B. Johnson: One of the reasons we wanted to have this session was to prevent some issues of not knowing one another. We want to put some personal faces to the institutions. We want to take a couple of minutes to reshuffle…. We have already talked about some things we can do together. So the reason you’re sitting together is because you will have to work together on some issues. We want to work together.

C. Motley: One of the primary reasons for this breakout session is to turn issues into joint legislative proposals that we can pursue.

D. Let’s start with Academics: What is the number 1 issue?
2. Problem with student success: We have advisers, but they are not specific to your area of study. You could make them specific advisers instead of general advisers. I think that was a great idea. We have the same issue in Fulbright.
   a. People were interested to hear that there are 2 colleges where you are still advised by faculty. Faculty have longevity.
   b. So if we want people to advise for specific majors only. What are some specific solutions?
   c. In the Honors college we have seen some success because we have a specific adviser who is aware of our problem.
   d. 2 possible solutions: By department advising or by student advising.
   e. That moved because Faculty complained that was taking too much time, so they moved it to the Fulbright Advising Center. Why don’t we talk to Fulbright Advising to see what they need in order to be specific.
   f. I see taking up Faculty’s time, but I wonder if waiting when they become an upperclassman would help? You have a general advising for two years, then faculty advising for the last two years.
   g. So first we have to do some fact-finding--talking to stakeholders to gather information.
   h. Motley: this is going to the Academics committee.

E. Campus Life: What are the biggest issues?
   1. Crosswalks on Arkansas Ave.; crosswalk awareness/safety; Game day traffic.
      a. Crosswalks also came up in Infrastructure. Adding blinking lights, especially on Razorback.
   2. Dining hall hours are kind of odd for some students. Or getting coffee on campus at 9 am on Sunday morning. Union dining center is closed on the weekend. Is there a reason? Or is there some reason they close it? Very little variety for vegetarians.
   3. Why is the library not open all weekend? Special collections hours are narrow. 24 hours open/day?
   4. While we are talking about food, GSC is working on a food waste strategy and event food waste strategy. We would love to have Senate collaborate with that.
   5. Something else GSC is considering is having a competitive food bid process, so Chartwells isn’t guaranteed a contract renewal. All of these food offerings goes back to Chartwells.
   6. Next steps: Bring these up at our committee meetings. Assign who will draft legislation, approach administrators, collect information, etc.
7. One thing we can do when we work together is to have a GSC rep and senator at these meetings with administrators.
8. Possible solution: utilize student work to extend hours. Students need experience before they hit the job market. International students might be able to use these jobs since they cannot work off campus.

F. Diversity: What were the big issues?
   1. Inclusion and how to make inclusion happen. Predominance of Greek representation in the Senate. So we need to be intentional about intentionally recruiting within the organization.
   2. Collecting demographics would help.
   3. One thing we are doing this semester is sending out a survey to grad students, then sending demographic questions to our body. That will tell us how representative we are of our constituents. Those data cannot hurt you, but it lets you know where you excel and where you are hurting.
   4. We can't just look at membership in one group; we have to look at different demographic factors.
   5. One of the first things we do to become more diverse is to partner with other campus organizations and trying to reach out to different campus groups.
   6. It is awareness of ASG and what it actually is. I learned about ASG through Greek life.
   7. We also discussed programming to promote diversity. A diversity film festival, for instance, could allow us to focus on different aspects of diversity. ASG should be there to recruit.
   8. We also need to think about ASG’s relationship with the Women’s Center and an LGBTQ resource center.
   9. We should also track the diversity of the candidate pool.

G. Infrastructure: Big issues?
   1. Sustainability: recycling in dorms is not accessible.
   2. Raise awareness for Work it Off. Instead of paying a parking citation, you can do 2 hours of community service.
   3. Whenever we see maintenance problems, how do you report that? We talked about setting up a general email address to send those complaints to.
   4. Using social media to identify places that need to be addressed on campus (e.g., a trash can without a recycling bin). Collecting these stories (crowdsource) might be a powerful tool.
   5. The busses run at really odd schedules. And they fill up the busses a lot, which seems to be unsafe. So bus scheduling/coordinating break times. Sometimes people cannot physically fit on a bus.
   6. Parking: this year they took more student lots. Everyone has complained about parking, but this year every lot is sometimes full, and there is nowhere to park. I don’t know how to fix that. Why does the band have to
use the parking lot? There is a climate-controlled storage facility. They could use the field house/intramural fields--they just need to be marked. Or Baum Stadium?

7. At the Union they have to pay until 8. If you have a student pass, you can park there at 5 for free.


9. Parking regulations are not very clear on the website. It would help if they made it more obvious, on signs and on the website.

H. Motley: These are issues that affect all of us. I really want us to move forward with this stuff.

I. Johnson: All I can add is thank you for giving up an entire Sunday. Contact us with questions.

XII. Closing/Wrap Up (President Bone)

A. I hope today has allowed for some much needed cooperation. Collaboration like this doesn’t happen often.

B. Thank you to Chair of Senate Motley, Vice Speaker Forrest, and Chief of Staff Pittman for planning everything today.

XIII. Adjourn